

## Westbury-on-Severn CE Primary Chestnuts Maths Curriculum (Preschool)



<b>Autumn 1</b>	Settling in period – No official targets, but work on general place value number work through play and interactions		Throughout the Preschool Year staff look for opportunities to see maths, talk maths, assess maths and explore mathematical ideas through play in the Continuous Provision. We recognise that this is where pupils learn best in Early Years, applying what they have learnt and learning new ideas all the time.
	Baseline Assessments	Recognise and recite number names to 5 Touch count to 3 (1:1 correspondence) Show 'finger numbers' up to 5	
<b>Autumn 2</b>	Recite the number names in order to 5 Touch count to 5 (1:1 correspondence) Subitising up to 3 objects Know that the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle) Link numerals and amounts up to 3		
<b>Spring 1</b>	Link numerals and amounts up to 5 Recite numbers past 5 Use positional language 'in', 'on', 'under', 'up', 'down', 'besides' and between' Touch count up to 7 (1:1 correspondence)		
<b>Spring 2</b>	Name simple shapes (Circle, square, triangle, rectangle) Sort objects and compare quantities into groups: less than/more than Solve real world problems with numbers up to 5 Counting backwards 5-0 verbally		
<b>Summer 1</b>	Recite numbers names up to 10 Exploring 2D and 3D shapes Understanding Positional language: describing a familiar route, using words – 'in front of' and 'behind'		
<b>Summer 2</b>	Recite number names in order up to 10 Touch count up to 10 (1:1 correspondence) Link numerals and amounts up to 10 Exploring and understanding patterns		

*A small school, dreaming big*