

# Primary QuEST Trust

# 2011

Standalone Academies  
(SATs)

Highnam, Redmarley  
and Staunton and  
Corse



# 2019

Creation of  
Primary QuEST  
Multi-Academy Trust

Hartpury, Highnam,  
Redmarley and  
Staunton and Corse



# 2023

Ann Cam joined, Executive team of  
headteachers, Trust Development Plan, Quality  
CPD, ECT support

Skills based Primary QuEST board of trustees  
Funding for a School Business Manager  
Executive headship opportunities  
Monitoring the MAT landscape

Primary QuEST Shadow Board  
Early conversations with the diocese and RSC TCAF  
funding  
Key Trust Appointments: CEO designate, Trust  
Business Manager, Head of School Improvement  
and Family Support Worker  
Pupil Events  
Joint monitoring and moderation opportunities

Trust Board / Role of Local Advisory Boards  
CEO focus – Faculty of Education  
Role of Head of School Improvement  
Support of Academy Improvement Advisor  
Alignment – safeguarding, data, websites,  
prospectuses, policies, EWO, key curriculum areas

# 2024

Oak Hill C of E Primary  
School

Joined 1<sup>st</sup> July 2024



# 2024

Bromesberrow, Hope Brook and Tibberton  
joined in September 2024 & Gretton in April  
2025



# 2026

Further growth planned in Gloucestershire  
Gotherington due to join 1<sup>st</sup> November 2026

School improvement provided by Primary QuEST on a regular basis to ensure the school is a 'good' school at the next inspection.

Further capacity provided by working with these three schools.

Development of the central team

- Director of Education
- Director of Finance
- Enhance school improvement offer.

Growth planned in hubs / clusters

Real benefit in geographical proximity for schools as we grow.

Trust Lead Practitioners for curriculum subjects.  
Reaching out to support further schools outside of the Trust.

# Business Plan Priorities



Sharing our  
Vision and  
Values

Raising  
Achievement  
through  
collaboration

Becoming an  
Employer of  
Choice

Excellence in  
Financial  
Practice

Strong  
Governance

Primary **Q**uality, **E**ducation, **S**tandards and **T**eaching...  
enabling pupils and adults to flourish  
within a caring environment.

## Vision & Values

1. To deliver sustainable, outstanding educational learning opportunities for all within the Trust.
2. To use the experience and expertise within Primary Quest to work alongside other academies to support improvement.

*Flourishing together through life*



## Highnam C of E Primary Academy



### PROSPECTUS

## Welcome

**Highnam Church of England Primary Academy** is a seven-class primary school set in the heart of Highnam, a village three miles from the centre of Gloucester.

Highnam is a happy school where pupils enjoy their education and find pleasure in both learning and working together. This is important to us; we work together as pupils and staff, with our parents, community and supportive local advisors.

## Inspiring Everyone to Shine

Through our vision **Inspiring Everyone to Shine** we strive to enable each child to develop and flourish and to let their light shine before others. Our Christian values are embedded through everything that we do and provide a strong foundation which inspires and motivates our whole school community.

Together we recognise, in the eyes of God, that we are all special and have unique talents which we support and nurture so that each of us has the opportunity to become the very best person that God intended us to be. We want our children to feel inspired to do well but to also do good and for the light of their lives to shine and make a difference in their classrooms, throughout the school, at home and into their community.



[www.highnam.gloucs.sch.uk](http://www.highnam.gloucs.sch.uk)

## Opportunities

As well as implementing an excellent curriculum, we pledge that during their time at Highnam Academy every child will be able to take part in a range of memorable experiences. Here are some examples:

- Meet an author
- Take part in a performance
- Represent the school in a competition
- Visit the local woods
- Set up a business enterprise to raise money for charity
- Go on a night walk through the Forest of Dean
- Visit different places of worship
- Take part in cycling proficiency
- Learn to play an instrument
- Go on a residential (Year 4 and Year 6)
- Work alongside an artist
- Build a snowman
- Take part in a debate
- Take part in Basic First Aid

Within the academy, we have a very enthusiastic academy council made up of pupils from each class from year 1 to year 6. They discuss the concerns of their fellow pupils and make suggestions to the staff and governors. Recently, they have been involved in deciding to support various charities and promote healthy lunches within the school.

They regularly meet with a teacher to make collective decisions about planning for school improvement and development. In addition, pupils are able to volunteer for the following:

- Worship Council
- Well-Being Crew
- House Captains
- Play Partners



## Welcome to the Primary QuEST Multi-Academy Trust



[www.primaryquest.co.uk](http://www.primaryquest.co.uk)

## Vision & Values

Primary **Quality, Education, Standards and Teaching...** enabling pupils and adults to flourish within a caring environment.

### Vision & Values

1. To deliver sustainable, outstanding educational learning opportunities for all within the MAT
2. To use the experience and expertise within Primary QuEST to work alongside other academies to support improvement.
3. 'Together in LIFE, Flourishing Through LIFE, Faith for LIFE'

**Together in LIFE** - generous sharing develops us

**Flourishing through LIFE** - the love of learning transforms us

**Faith for LIFE** - the teaching of Jesus gives us an example to follow for our lives



## Welcome to the Primary QuEST Multi-Academy Trust



**The Primary QuEST Trust** currently incorporates the five schools of Ann Cam (Dymock), Hartpury, Highnam, Redmarley and Staunton and Corse. The schools are situated north of the city of Gloucester.

Whilst all the academies gain expertise by working closely together, each school is unique with its own particular character and charm. Our academies achieve high academic standards through the provision of an exciting and engaging curriculum that makes the most of our rich local surroundings.

We offer a caring, nurturing environment, with dedicated staff who strive to meet the needs of every pupil. A culture of collaboration and teamwork is fostered amongst staff to ensure we are happy and vibrant places to work and learn. By working together, our schools can achieve more for our pupils than by working alone. We learn together, support each other, share our expertise and ensure we are always current, ready to offer the very highest standards of teaching and provide exceptional learning opportunities for all our children.

Collaboration is a strong part of our ethos and the family-centred approach to our schools enables us to know every child and build strong relationships with each family. All Primary QuEST schools have excellent reputations built on high standards and a caring and support ethos, yet we are always looking for ways to improve so that we meet the challenges of preparing children for the future.

We maintain excellent links with other primary schools in the area through the Tewkesbury District Partnership and with a variety of local secondary schools. We strive to ensure our pupils enjoy learning together, have the opportunities to flourish, all provided in a caring community. If you would like to see any of the Primary QuEST schools in action we would be delighted to show you around so you can meet our wonderful pupils and staff.

**Together in LIFE, Flourishing Through LIFE, Faith for LIFE**  
Stephen Dean CEO

# Primary QuEST Business Plan Priorities

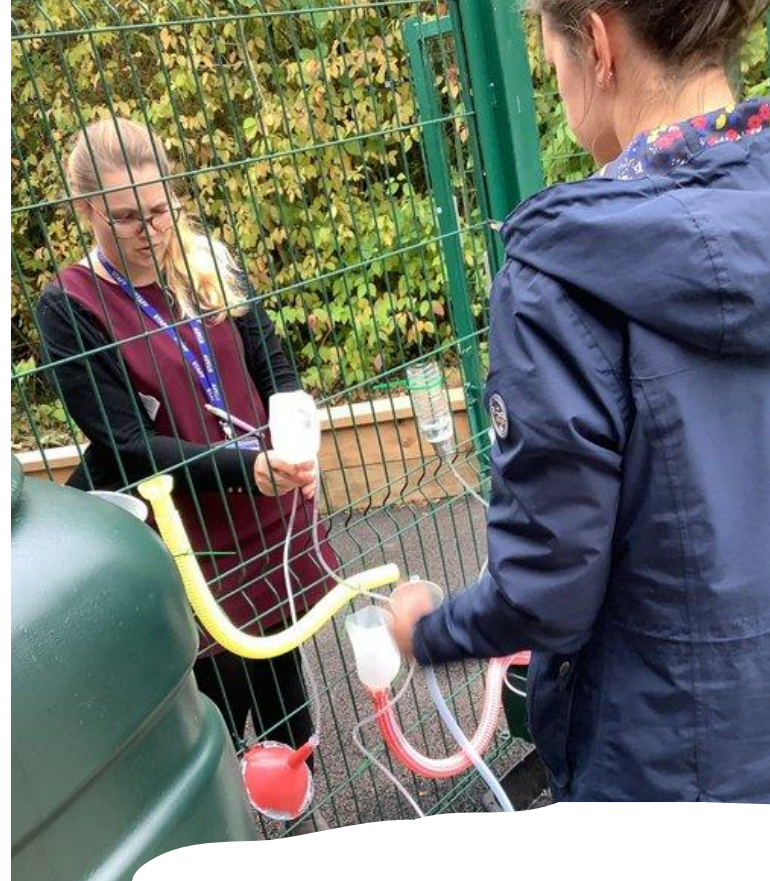
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Teaching and Learning  
Every Child a Powerful Learner

# The Curriculum

- Bespoke to each school
  - Individual curriculums
  - Links are made and resources are shared when appropriate
- 
- Insight Tracking
  - CPOMS
  - NFER assessments



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# Primary QuEST Central Team

Stephen Dean, CEO

Rachelle Ayland,  
Trust Business Manager

Sarah Smith,  
Director of Education

Alison Sharkey, HR Alison  
McGinley, Finance, Amy Johnson,  
Pre-schools and Projects, Frankie  
Bonehill and Charlotte Mitchell,  
Finance Administrators

Lucy Buckland,  
School Improvement  
Partner

Executive Team  
Cluster support

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### **Support with building projects:**

- **4<sup>th</sup> classroom built at Redmarley Primary School**
- **New pre-school built at Bromesberrow St Mary's Primary School**
- **Summer 2026 Two CIF Projects**



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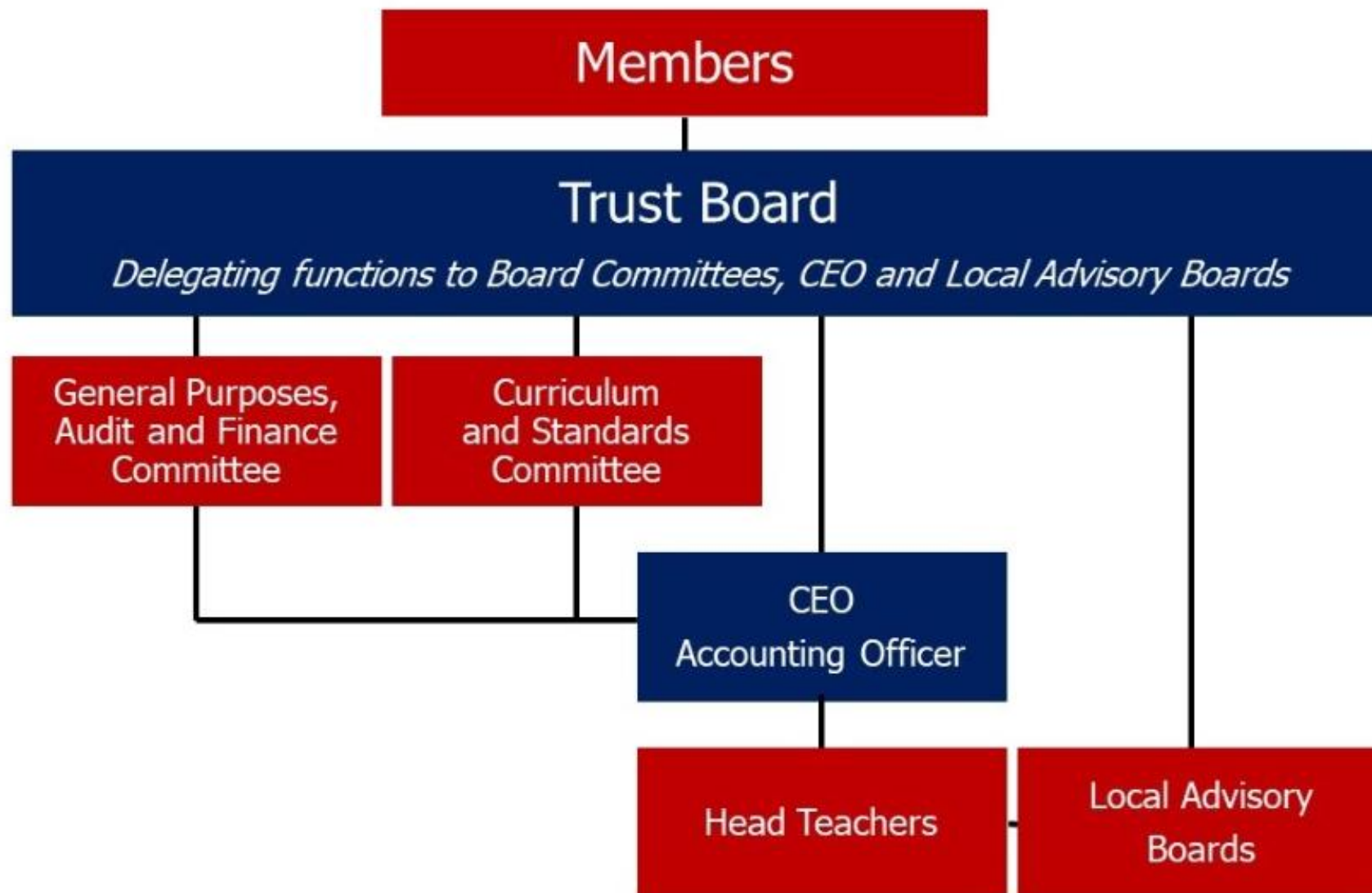
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# Governance



## **Responsibilities for Church of England & Community schools:**

### **Compliance**

- To monitor and report to the Trust Board on all matters relating to safeguarding in the school.

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- To monitor all aspects of risk, including classroom risk assessments, in relation to the school in collaboration with the HT and Trust Business Manager.
- The LAB will implement, review and monitor policies and handbooks as directed by the MAT Trust Board.
- To assist in the appointment of staff working at the school in accordance with Trust policies.
- To deal with any regulatory requirements for admissions and exclusions, through any designated committee of the LAB.

## **Curriculum**

- To monitor and report to the Trust Board on the academic outcomes, pupil attendance, quality of teaching, care and support of pupils and wider educational provision.
- In collaboration with the Headteacher, the LAB will be involved in the development of the School's self-evaluation summary and School Development Plan and monitor its implementation.
- To monitor and report to the Trust Board on the allocation of ring-fenced budgets including those in receipt of pupil premium and sports funding.

## **Community**

- To arrange the election of parent local advisors in accordance with the Articles of Association for the composition of LABs.
- To monitor the school presence in the local community e.g. parish updates, publications and events.

The LAB may be required to convene additional Committees, for example to consider complaints or appeals.



## Primary Quest Growth Strategy

| 19-21                                                                                                                                             |        |        | 22-24                                                                                                                                                                                             |        |        | 25-28                  |        |        |
|---------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|------------------------|--------|--------|
| Beginning                                                                                                                                         |        |        | Developing                                                                                                                                                                                        |        |        | Embedding              |        |        |
| Year 1                                                                                                                                            | Year 2 | Year 3 | Year 3                                                                                                                                                                                            | Year 4 | Year 5 | Year 5                 | Year 6 | Year 7 |
| Hartpury C of E Primary School<br>Highnam C of E Primary Academy<br>Redmarley C of E Primary Academy<br>Staunton and Corse C of E Primary Academy |        |        | Ann Cam C of E Primary School<br>Oak Hill C of E Primary School<br>Bromesberrow St Mary's C of E Primary School<br>Hope Brook C of E Primary School<br>Tibberton Community School and Early Years |        |        | Gretton Primary School |        |        |



## Benefits

- Pupil events – carefully planned events including the Year 4 mini residential
- Staff support – CPD – working with educational experts, NPQs
- ECT programme, succession planning, career progression
- Executive team planning and support
- Focus on teaching and learning – Head of School Improvement role
- Joint training opportunities – staff, trustees and local advisors
- Sharing staff e.g. Pastoral Lead, SENDCo, Family Support Workers, 1 to 1 support staff
- Senior leaders and staff to focus on teaching and learning
- Subject leader support and cluster networking



## What would change...

- Direct link with DfE through Regional Director
- The funding – top slice
- Finance – a central function
- Yearly Audits to be submitted to ESFA (Sept to Aug)
- Additional funding opportunities
- Change in governance structure
- CEO role and Director of Education
- Admissions – with the trust (one policy)
- Central training with educational specialists e.g. Christopher Such, Alex Quigley, Mr P, Steve Lomax



## What wouldn't change

- Vision, Ethos, Culture
- Uniform
- Pupil Number Led Budget
- Senior Leadership in each school
- TUPE of existing staff
- Local governance (delegated from the trust board)  
(Christian Distinctiveness, Curriculum, Compliance & Community)



# Primary QuEST Trust

Any questions?