

## Westbury-on-Severn 'LOCAL OFFER'

Westbury-on-Severn CE Primary Special Educational Needs and/or Disabilities Coordinator (SENDCo): Mrs L. Roseblade

Westbury-on-Severn CE Primary Special Educational Needs Link Governor: Mr S. Harris

In terms of what we offer children with Special Educational Needs and/or Disabilities, this is different for every child and it is important to emphasise that, as much as possible, **this provision is designed by the Westbury staff members working alongside the child, the child's family and, where necessary, outside agencies\*** (e.g. a Speech and Language Therapist or an Educational Psychologist).

Typically, a child with Special Educational Needs and/or a Disabilities may have a **My Plan, My Plan+ or EHCP (an individual educational and health care plan)** which sets out **targets** that are currently being worked on and what **additional provision** is put in place for that child. The content of the plan is developed, as appropriate, with the child and the child's family. This is why it is so important that parents/carers attend **review meetings** which run alongside our Parent's evening.

As a school we follow Gloucestershire Graduated Pathway to identify and properly respond to children with SEND needs.

The Graduated Pathway is based on a simple Assess, Plan, Do, Review model and has the following graduated responses:

**My Profile** - Completed with all children and is a chance for staff in school to know all about a child, including their likes, dislikes, what helps them and their big dreams!

**My Plan** - A simple planning tool to support a child or young person that looks holistically at the child's needs across areas of life. This will be written with the class teacher and the child's family and review regularly.

**My Plan+** - a more in-depth and integrated assessment, understanding and analysis of a child or young person's needs especially when outcomes are not being achieved or progress is not

being made and the child has SEND. This is a holistic review of the needs of the child, both in school and outside of school. It will draw on information from all professionals working with the child and the family. Meetings for this are sometimes called Team Around the Child (TAC) or Team around the family (TAF).

**My EHC Plan** - an Education, Health and Care Plan is a statutory plan that has replaced a Statement of Special Educational Needs. An EHC Plan may be needed when a child or young person's educational needs cannot be met within existing additional resources already delegated to the school. The Local Authority assesses this need based on the evidence provided. EHCPs can be applied for by Health, by a child's family or by school.

## **Provision**

There are four areas of Special Needs as outlined:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health
- Sensory and/ or Physical

**These areas are covered by three levels of provision for SEND within the school:**

**Wave 1:** Whole class teaching is differentiated for all abilities and involves visual cues, ICT, modelling and hands-on activities in order to engage children who have different learning needs.

**Wave 2:** Progress is monitored carefully by the Class Teacher, SENCO and Senior Management Team. During their time at Westbury many pupils benefit from having some individual or group intervention to help them catch up with the rest of their peers in a specific area of learning. This support could be either within or outside of class. **These pupils may also be supported by My Plan.**

**Wave 3:** Pupils who have not made sufficient progress as a result of Wave 2 intervention, have significantly greater difficulty in learning than the majority of children of the same age or have a disability, will have a My Plan / My Plan + / EHCP. All three plans contain specific short term targets for the pupil and school to work.

For many children, **targets** will be connected to learning and will often be specifically related to literacy and numeracy. For other children, they may be specific to social interaction, communicating with children and adults, emotional difficulties, overcoming physical issues (for example problems to do with fine motor control) ... the list is endless! The most important point is this: **targets depend on the needs of the child**. These are reviewed and assessed regularly in school and a termly review meeting is held for parents and carers to attend.

The school offers many different forms of **additional provision\***. This can include: additional in-class support; additional out-of-class support; one-to-one support; flexible groupings (including small group work); access to specific resources; mentoring; counselling; and access to a wide range of outside agencies\*\*. Like with individual targets, the most important point is this: **additional provision depends on the needs of the child**.

In addition, **all** Westbury pupils benefit from a range of teaching and learning styles; a differentiated curriculum; a range of differentiated learning materials (both for reinforcement and extension); assessment procedures that emphasise pupils' strengths and achievements; access to ICT; differentiated booster classes in Year 6; and a broad range of extra-curricular activities (including PGL Year 5 and Year 6).

It is worth pointing out that we do not offer targeted extra-curricular activities for children with Special Education Needs and/or Disabilities, but instead actively try to ensure that **all our extra-curricular activities are adapted for children's specific needs**. Pupils with Special Educational Needs and/or Disabilities are encouraged to fully participate in school trips, residential visits, extra-curricular clubs, art endeavours, sports teams and school committees (e.g. our School Council and our Worship Team).

***For more information about our 'Local Offer' for children with Special Educational Needs and/or Disabilities, and/or if you have any questions or queries about SEND, please speak to Mrs L. Roseblade-Bargh.***

**\*Additional provision includes**

Fine motor skills, Hornets, Word Wasp, 1:1 math/phonics support, Power of 2, Plus 1, ELSA (Emotional Literacy support)

## **\*\*Outside Agencies**

\* Below we have listed some of the outside agencies that may be involved in supporting pupils with SEND at Westbury-on-Severn CE Primary School:

### **Education services**

Special Educational Needs Support Service, The Advisory teaching service, Educational psychology, Inclusion team, Parent partnership service, Family support Worker, Early Help.

### **Health/social services**

Speech and language therapy, Occupational therapy, Specialist consultant, General practitioner, Paediatrics, Health visitor, School nurse, Child and adolescent mental health service – CAMHS, Social services, Physiotherapy and Podiatry. Hearing impaired service, Visually impaired service,