Westbury-on-Severn
CE Primary School

WESTBURY-ON-SEVERN C of E PRIMARY SCHOOL
The Village
Westbury-on-Severn
Gloucestershire
GL14 1PA
Telephone (01452) 760303

Inspire, nurture and make a difference.

Position: Class Teacher
Contract: Fixed-term until 31 August 2027 to cover staffing requirements (0.9-1)
Salary: M3–M5, dependent on experience
Start date: Jan 2027 – negotiable
Responsible to: Headteacher

Westbury-on-Severn C of E Primary School is looking for an enthusiastic, committed and inspirational teacher to join our school community.
We are seeking a teacher who is passionate about providing high-quality teaching and learning, has high expectations for all children and is committed to helping every pupil achieve their full potential.
We are looking for someone who will embrace our Christian ethos and values, contribute positively to our school community and bring creativity, enthusiasm and a love of learning to the classroom.
We can offer:

- Enthusiastic and caring children.
- A supportive and committed staff team.
- High-quality professional development.
- Strong links with the local community and church.
- Opportunities to lead and develop curriculum areas

Main purposes of job
Ensure high quality teaching, effective use of resources and the highest standards of care, learning and achievement for all pupils in their care.

Key tasks

General

- Have a clear understanding of the vision of the school.
- Promote and support the Christian ethos and values of the school.
- Promote the safety and wellbeing of pupils.
- Comply with the school's safeguarding procedures and ensure that any concerns relating to the safety or welfare of children are reported immediately to the designated safeguarding lead or the deputy designated safeguarding lead.
- Maintain good relationships with pupils, treating them with dignity, building relationships rooted in mutual respect.
- Consistently act in a calm, respectful and supportive manner towards colleagues, parents, visitors, governors and members of the local community.
- Develop effective professional relationships with colleagues, showing a willingness to draw on and offer advice and support.
- Follow the school's policies and procedures, ensuring consistency and a commitment to the school's strategic plan, contributing towards the goals and targets.

Teaching and Classroom Management

- Create a safe and stimulating learning environment that supports learning and in which pupils feel secure and confident.
- Plan work in accordance with National Curriculum schemes of work and programmes of study.
- Plan and teach well-structured lessons, following the school curriculum.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment.
- Adapt teaching to respond to the strengths and needs of pupils.
- Plan lessons carefully with regard to the safety and well-being of pupils.
- Set high expectations which inspire, motivate and challenge all pupils.
- Promote good progress and outcomes by all pupils.
- Implement statutory tests ensuring the DfE requirements are fully met.
- Work in partnership with other staff ensuring equality of opportunity for all children.
- Keep up-to-date with current pedagogy, research-informed practice and statutory government requirements.
- Plan effectively to meet the needs of pupils with additional needs, and in collaboration with the SENDCo, prepare, implement, monitor and review My Plans, My Plan+ and EHCPs.
- Ensure the good behaviour of all children in the teacher's care, and to develop within them positive attitudes towards adults, peers, property and work. Deal with any inappropriate behaviour in the context of the school behaviour policy and anti-bullying policy.
- Maintain an orderly and purposeful atmosphere in the classroom and around the school and to check the attendance and punctuality of pupils.
- Record and monitor pupil progress in line with the school assessment policy and report to parents.
- Give pupils regular feedback and encourage pupils to respond to the feedback.
- Attend the appropriate parents' evenings to keep parents informed as to the progress of their child.
- Evaluate own teaching to improve its effectiveness.

Wider Professional Effectiveness

- Work effectively as a member of the school team, establishing and maintaining good relationships with colleagues, parents, pupils and governors.
- Deploy support staff and other adults effectively, involving them where appropriate with the planning and management of pupils' learning.
- Communicate in a timely and appropriate fashion with parents, as and when necessary.
- Undertake supervisory duties in accordance with school rotas, and to implement any rules of conduct or behaviour as prescribed in the staff handbook and school policies.
- Escort the class to daily collective worship and play an active part. In accordance with the school rota, play a part in leading some times of collective worship.
- Set a good example to the pupils through one's presentation and personal conduct.
- Take responsibility for one's own professional development including performance management procedures as well as responding to advice and feedback from colleagues.
- Attend staff meetings, inset days, briefings, training in and out of school and parent consultations as directed by the leadership team.
- Lead one or more curriculum subject across the school.

- Play a full role in the life of the school community and where possible, support occasions such as the summer fayre, PTA fund-raising events and parental curriculum evenings.

The duties and responsibilities of the post are subject to those detailed in the National Statement of Conditions of Employment and will count as directed time as detailed in that statement and as defined by the head teacher.

This job description does not define in detail all the responsibilities of the post; it will be reviewed at least once a year and may be subject to modification or amendment after consultation and agreement with the post holder.

Person Specification

		Essential/ Desirable
Qualification	• Qualified Teacher Status.	E
Experience	• Successful completion of placements for teacher training. • Working with children in a variety of settings.	E E
Knowledge	• Schools' policies and procedures. • Good overall subject knowledge and greater depth where subject leader across the whole school. • Current pedagogy, research-informed practice and statutory government requirements. • An understanding of the different ways in which children learn and the appropriateness of a variety of teaching styles to meet the individual needs of all children. • Knowledge and understanding of the National Curriculum and assessment.	
Skills	• Ability to build positive relationships with children, parents and staff. • Able to stay calm under pressure and in highly emotive situations. • Ability to provide constructive feedback. • Ability to inspire, motivate and challenge all pupils. • Ability to develop positive attitudes and respect within children. • Able to communicate effectively with parents with regard to pupils' achievements and well-being. • Have a firm and consistent approach to behaviour and encourage parental support. • Innovative approach to delivering a creative curriculum. • Can deliver high-quality teaching which secures strong outcomes for pupils	

Westbury on Severn is committed to creating a diverse workforce. We will consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

If you have any questions or would like to organise a visit, please give our office a call on 01452 760303 or email admin@westbury-on-severncofe.gloucs.sch.uk or t.boyle@westbury-on-severncofe.gloucs.sch.uk