



Westbury-on-Severn
CE Primary School

Person Specification - Class Teacher for Sycamore Y2/3

	Essential Criteria	Desirable Criteria
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status 	
Professional attributes	<ul style="list-style-type: none"> • Exemplary classroom teacher • Enthusiastic, creative and willing to learn • Excellent communication and interpersonal skills • Takes responsibility for managing own professional development • Contributes to and implements whole school policies. • Participates in and contributes to whole school improvement. • Motivates staff and sets examples of high personal standards • Establishes professional, supportive and appropriate relationships with parents, carers and other professionals. • Commitment to the school vision and values • Willingness to assist and participate in the wider aspects of school life. 	<ul style="list-style-type: none"> • Experience of working in partnership with parents and other professionals • Evidence of continued professional development • Experience of working across the primary age range
Professional knowledge and understanding	<ul style="list-style-type: none"> • Has a detailed knowledge of the statutory National Curriculum requirements • Has a good understanding of teaching phonics and early reading skills • Is able to carefully plan lessons to meet the needs of both the curriculum and the pupils in the class • Understands how pupils' learning is affected by their physical, intellectual, emotional and social development • Uses a range of different delivery styles to meet the needs of the learners • Successfully delivers inclusive practice to ensure equal opportunities for all. • Uses assessment effectively to set clear targets for pupil achievement and to inform future learning • Involves pupils in their own assessment • Takes an active interest in evidence informed practice and developments in 	<ul style="list-style-type: none"> • Has a good understanding of Little Wandle Phonics Scheme • Experience of implementing the principles and practices in behaviour management strategies particularly restorative practice and PACE • Experience of participating in curriculum development. • Experience of leading and managing a subject • Has knowledge of a mastery maths curriculum



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	pedagogy	<ul style="list-style-type: none"> • Has knowledge of Communication Friendly Spaces
Professional skills	<ul style="list-style-type: none"> • Works well in a team • Able to line manage teaching assistants and to involve them in the planning and assessment of pupils' learning • Selects teaching materials appropriately and makes good use of resources • Creates an effective and stimulating learning environment • Secures a good standard of behaviour in the classroom by establishing appropriate rules and high expectations of behaviour within the context of the school's behaviour policy • Confident ICT user • Knows how to present reports and information to parents and carers • Ensures that the learning environment is safe and that risks are adequately assessed 	<ul style="list-style-type: none"> • Experience of supporting professional development of other staff. • Experience of resource allocation and budget management.
Personal qualities	<ul style="list-style-type: none"> • A kind, thoughtful, self-motivated person • Creative and reflective • Open to feedback and motivated to continually improve • Punctual, reliable and professional • Committed to a healthy work life balance 	