

School Development Plan Summary 2023-24



Aims	Quality of Education	Behaviour and Attitudes	Personal Development	Leadership and management	Early Years
1.	<ul style="list-style-type: none"> ❖ Improved writing attainment in all year groups <p>KEY PRIORITY 1</p>	<ul style="list-style-type: none"> ❖ Pupils enjoy playtimes and manage conflict better <p>KEY PRIORITY 3</p>	<ul style="list-style-type: none"> ❖ Pupils have a better understanding of cultural and ethnic diversity across the UK 	<ul style="list-style-type: none"> ❖ Strong and effective governance 	<ul style="list-style-type: none"> ❖ To improve children's speech, language, and communication throughout the EYFS.
2.	<ul style="list-style-type: none"> ❖ Improved times tables knowledge in KS2 	<ul style="list-style-type: none"> ❖ Positive learning behaviours in all classrooms 	<ul style="list-style-type: none"> ❖ Extending pupil's understanding of the core value of Kindness 	<ul style="list-style-type: none"> ❖ Knowledgeable and strong subject leadership 	<ul style="list-style-type: none"> ❖ To further develop relationships between parents and school.
3.	<ul style="list-style-type: none"> ❖ Effective assessment for all subjects <p>KEY PRIORITY 2</p>			<ul style="list-style-type: none"> ❖ To improve communication with families <p>KEY PRIORITY 4</p>	

A much more detailed SDP is reviewed regularly by the Governors, Headteacher and Subject Leaders, with clearly defined goals in each area set for Dec/Mar/July. The SDP is a dynamic document that guides us through our school improvement throughout the year and clearly evaluates and measures impact at key points of the school year. Subject Leaders use the Key Priorities within their action planning so that all school leaders are focused on achieving (at least) these 4 priorities alongside the broader aims of the SDP.